

INTRODUCTION TO THE DEPARTMENT OF PERSIAN

Persian was introduced as a discipline at the Postgraduate level in 2009. Since then four batches have completed their courses successfully. The thrust areas of the Department are: Indo- Persian Studies, Persian Language Learning, Comparative Linguistics, Manuscriptology, Documents Reading, Historiography including History of Persian Literature in India and Iran, Epigraphy, Numismatics, and Classical Persian Literature, Persian Prose and Poetry, Essay, Prosody and Rhetoric's Prose and Poetry produced in Indian sub –continent and also special study of Maulana Abul Kalam Azad and Amir Khusrau/ Allama Iqbal. It also offers courses in Islamic Philosophy, Ethics and Sufism. Besides the teaching work at the post-graduate Levels, it also provides adequate facilities and guidance for the prospective research to the students. The University, in the Academic Year 2017-18 introduced the Ph.D program at the Campus. Dedicated teachers give their best to the department. Creative activities are counted among the strengths of the department.

The Nadwat-ul Ulum, Jamia Nazmia and Lucknow University possesses a unique treasure house of Persian Manuscripts on which extensive research can be done. The Department of Persian of MANUU, Lucknow Campus has played a pioneering role in introducing valuable Persian Manuscripts to the students and scholars of Persian Literature and Medieval Indian heritage. Qualified students of Persian have a number of career openings. They can join the teaching profession and also work at cultural centers as a translator. They can join the Civil and Provincial Services. Electronic and print media also offers vistas to our post graduates.

Considering all these facts, the department has a vision to develop human resource in the field of translation and teaching by imparting good language skills

and rigorous training at par with the best in the world. The department lays emphasis on human values and has made them an integral part of the curriculum.